

Homework English Class VII: June 1 to June 27, 2020

GuidelinesI

1. Homework has been designed so that students may study at home independently. The main objective is to keep students involved in studies at home in safe environment. It is made simple and interactive based on their previously learnt skills.
2. It comprises the homework for four weeks covering the following areas from the syllabus:
 - 2.1 : The exercises of The Carew Murder Case unit number 4 New Oxford Modern English
 - 2.2: Grammar Worksheet number 2
 - 2.3: The Lake Isle Of Innisfree unit number 9 with exercises New Oxford Modern English
 - 2.4: Aamer's Café unit number 5 pg. 58-59 New Oxford Modern English
 - 2.5: Adjective formation from Nouns, Antonyms of Adjectives and use of words in sentences with reference to the units 5 and 9 New Oxford Modern English
 - 2.7: An introduction to Change of Voice in the present continuous Tense
 - 2.8: creative writing: a letter and an essay
3. This time the solutions to the given questions are not provided so that the students may make their own efforts and discuss problems in their relevant groups.
4. Each section contains necessary reading material, internet links and exercises to do as homework.
5. Students will do homework in notebook as instructed.
6. Important websites:
<https://www.oxfordlearnersdictionaries.com/>
<https://www.ldoceonline.com/>
<https://learnenglishkids.britishcouncil.org/grammar-vocabulary>
<https://www.storynory.com/>

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Week 8: June 1 to June 5, 2020

Section 1: Oxford Modern English-7

Unit 4. The Carew Murder Case

Question NO. 1:

Exercises A, B

Dear students,

You have already done the exercise of comprehension, assessment and usage of the unit in the week number 7. Now you will solve the Exercise B-3, B-4 on the book page number 49-50 with the help of dictionary.

Question No. 2:

Exercise C-1 & C-2 Learning About Language

Dear students,

You have already learnt the formation of Adjectives by adding **-ly** and **-ous** with suitable changes to the given words during the work of weeks 1-7. Now, solve exercises C1-2 on the book page number 50.

Question No. 3: Phrases and Identification of Objects in the given Active Voice sentences from Grammar Assessment Worksheet No.2

Q. No. 3.1: Fill in the blanks with suitable phrases given below:

Blinded by rage, carrying a basket, for the sake of, shouting at others,
to be lazy, at the last moment, between you and me, with marble
flooring, the rising waves of the sea, have been playing

- i) I saw a man _____.
- ii) He worked hard _____ a prize.
- iii) _____ is not a good way to communicate.
- iv) She joined the team _____.
- v) _____, he stormed out of the room.
- vi) This is strictly _____.
- vii) _____ is not in his nature.
- viii) Ali lives in a house _____.



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- ix) People saw _____.
- x) You _____ cricket since morning.

Q. No. 3.2: Identify the objects in the following active voice sentences:

Note: The object comes right after the transitive verb in the active voice.

- i) Your hard work will bear fruit. _____
- ii) The gentle student will not beat his juniors. _____
- iii) Will you begin the reading without delay? _____
- iv) When will the mad dog bite the people? _____
- v) Who will blow off the birthday candle? _____
- vi) Why will you adopt the old technology? _____
- vii) Does he cut the paper exactly? _____
- viii) Who built castles in the air? _____
- ix) We shall not violate the rules. _____
- x) The Americans dug the Panama Canal successfully. _____

Week 9: June 7 to June 13, 2020
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Section One: Oxford Modern English – 7

Unit 9. The Lake Isle of Innisfree by W. B. Yeats (Page: 109)

Study as directed:

- i) Read the poem developing the understanding of your own taking clues from the pictures and the title of the poem.
- ii) Underline the difficult words and try to guess their meaning with the help of their context.
- iii) Learn the meanings of the Words to Know as well as other difficult words with the help of dictionary.
- iv) Read the poem again and develop your understanding which must have become richer than that of the previous one.



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Central Idea of the Poem:

The Lake Isle of Innisfree is a very lovely poem composed by William Butler Yeats. The poet is not satisfied with his busy and uncomfortable life in the city. He wants to go to The Lake Isle of Innisfree and spend the simple and peaceful life in the lap of nature.

Question No. 1: Meaning in context

Tick the suitable meaning of the underlined word:

i). Stanza No.1 Line No. 3: None bean-rows will I have there, a hive for the honey bee,

A) house B) playground C) park D) a bed of flowers

ii)Stanza No. 1 Line No. 4: And live alone in the bee-loud glade.

A) Rock B) open area C) wall D) pool

iii)Stanza No. 2 Line No. 3: There midnight's all a glimmer.

A) Noise B) music C) peace D) a faint light

iv)Stanza No. 3 Line No. 2: I hear lake water lapping with low sounds by the shore

A) edge B) center C) bottom D) wall

v)Stanza No. 3 Line No. 4: I hear it in the deep heart's core

A) center B) inside C) outside D) voice

Question No. 2: Comprehension:

i) Stanza No.1: The poet wants to go to The Lake Isle of Innisfree and live a _____ life there.

A) Simple B) modern C) challenging D) busy

ii) Stanza No. 2: Peace for human beings comes by a contact with _____.

A) Industry B) modernity C) wars D) nature

iii) Stanza No. 3: The poet loves to hear the low sounds made by _____ in The Lake Isle of Innisfree.

A) Water B) a flute C) a drum D) motor cars

iv) The last two lines of the poem tell that the poet is in the _____.

A) lake isle B) village C) town D) city

v) Describe the lovely sounds and scenes in The Lake Isle of Innisfree.

vi) What is the deepest desire of the poet?



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Question No. 3: Write the summary of the poem with the help of your reading, the central idea and the work on Question No. 2 comprehension.

Question No. 4: Make sentences of your own of the given words:

Core, veil, cabin, glade, glow

Question No. 5: Choose the correct Adjectives of the given Nouns with the help of dictionary:

Nouns	A	B	C	D
Peace	peace	Peacekeeper	peaceful	peacenik
Veils	veiled	Veil	veilest	veily
Glimmer	glimmered	Glimmerible	glimmering	glimmer
Wings	winger	Wingest	winged	wingly
Night	nightly	nighting	nighted	nightest
Day	daily	days	dayless	Daylight
Sound	soundable	Soundless	soundly	soundings
Heart	heartly	hearty	hearten	heartily

Question No. 6: Fill in the column B with the given suitable antonyms of the Adjectives of the column A with the help of dictionary and thesaurus:

Antonyms: Shallow, large, accompanied, high, fast, empty

A (Adjectives)	B (Antonyms)
Small	
Alone	
Slow	
Full	
Low	
Deep	

Section 2

Creative writing: Letter writing



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Topic: Write a letter to your friend regretting at your bad performance in previous test in class.

An outline is given to help in composing your letter:

- i) Write your address, date and salutation.
- ii) BODY of the letter
 - a) Sharing your regret at your bad performance in the class test
 - b) Reasons of your bad performance in the class test as wasting time in video games, chatting with friends, no revision before the class test
 - c) Response of the subject teacher, class fellows and parents
 - d) Assuring to prefer studies to games and chatting
 - e) Promising to show brilliant results in the upcoming tests with hard work and devotion to studies
- iii) Leave- taking and signature

Note: Study Chapter 34 Letters and Notes (Oxford Grammar Tree-7) to get help for this task.

Week 10: June 15 to June 20, 2020
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Section One: Oxford Modern English – VII

Unit 9. The Lake Isle of Innisfree by W. B. Yeats (Page 109)

Exercises: A, B-3, C-3, C-4

Dear students,

You have already done work on the comprehension of the unit similar to Exercise A Comprehension. Now, solve the exercises B3 and C 3-4 on the book at page No. 112-113 with the help of dictionary.



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Section 2

Creative writing: Essay writing

Topic: If I Were A Soldier

Instructions:

- i) Think and discuss at home about the contribution of brave fighters of Islamic history and soldiers of the Armed Forces of Pakistan.
- ii) Think about the issues of the security of Pakistan.
- iii) Think that being a soldier how you will serve your motherland for its security. Discuss at home.
- iv) Compose your essay following the suggested outline in your note book.

1. Introduction:

Man has inborn love for his motherland. He wants to serve it with his capacities to the maximum. By getting education, he comes to know the areas of his interest in studies and chooses a field accordingly like medical, engineering, pharmacy, education, linguistics, research in various fields of knowledge etc to serve his motherland and to make it secure, advanced, progressive and prosperous. There are countless examples of people of different fields who have served their homeland in remarkable ways. For example, by serving through his field of Metallurgical Engineering, Dr. Abdul Qadir Khan has made Pakistan an atomic power. Similarly, Mr. Edhi has served Pakistan remarkably in the field of Social Welfare. As for my own personality, I have developed a habit of wide reading but I love to read the lives and achievements of the brave heroes of Islam who sacrificed everything even their lives for the spread of Islam. Especially, by reading the martyred soldiers of Pakistan Armed Forces, I have an earnest desire to be the soldier of my country.

2) BODY

2.1. Security Issues faced by Pakistan

- India as a far bigger enemy with a long border
- Kashmir Issue
- Wars against India
- Successful defence by our armed forces



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2.2. As a soldier, I shall defend my country

- I shall defend my country in every battle front (mention Kargil, Siachin, Bahawalpur, Karachi etc.) Sentence help: If I were a soldier, I would defend my country with the best of my abilities.
- shall defend my country with bravery, intelligence and devotion
- Above all, by the grace of Allah Almighty, I shall serve my country till the last drop of my blood and last breath.

3. Conclusion:

- My efforts to be a true soldier for my motherland
- My desire to inspire my countrymen to be the devoted defenders of Pakistan

Week 11: June 22 to June 27, 2020
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Section One:

Oxford Modern English – VII unit

Unit 5. Aamer's Cafe (Pages 58-59)

Study as directed:

- i) Read the assigned unit developing the understanding of your own.
- ii) Underline the difficult words and try to guess their meaning with the help of their context .
- iii) Learn the meanings of difficult words with the help of dictionary.
- iv) Read the assigned unit again and develop your understanding which must have become richer than that of the previous one.

Central Idea of the Lesson:

Aamer deals in brass but after doing this business for years, he has become tired of it. He has made the arrangements for his new business of opening a café.



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During his working day, he is involved in daydreaming about his new business. Alas, due to a bit of carelessness of his own, he is killed in a road accident.

Question No. 1: Meanings in context

- i) (Para 1 page 58) Everyone had assumed it was the part of the park.
A) Accepted B) claimed C) demanded D) watched
- ii) (Para 2 page 58) But now, no one ventured on to this uncared-for site.
A) Took a risk B) thought C) worked D) discovered
- iii) Para 3 page 58-59) He dealt in brass and had done so for many years.
A) Bought B) sold C) did business D) stored
- iv) (Page 59: I am going ...What lady?) She had always ridiculed them as being mere pipe dreams.
A) Mocked B) disbelieved C) trusted D) assured
- v) (Page 59: Aamer did not ... for much longer.) There is no use in trying to deter me from this.
A) Encourage B) embolden C) stop D) misbehave
- vi) (Page 59: Maham stood...he was gone.) She did neither but stood and stared blankly at him.
A) Emotionally B) sadly C) angrily D) without expression

Comprehension

Question No. 2:

- i) (Para 1 pg 58) The building in a bad condition was attached with a _____.
A) Playground B) park C) school D) hospital
- ii) (Para 2 pg 58) Once, there had been a flourishing house and _____ but now, it stood empty.
A) Garden B) orchard C) swimming pool D) shop
- iii) (para 3 pg 58-59) Aamer wanted to change his business because he felt _____ of his business in brass.
A) Disinterested B) uninspired C) overconfident D) exhausted
- iv) (pg 59: I am going ... both work as a team) Aamer's wife did not think that Aamer's idea of opening a café will be fruitful because he had thought of many _____ schemes.



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A) Successful B) unsuccessful C) practicable D) progressive

Question No. 3: Write answers in your notebooks.

- i). (Pg 59) What were the arrangements made by Aamer to open his café?
- ii). (pg 59) How could Aamer's wares tumble down accidentally?

Question No. 4: Make sentences of your own using the words given below:

Rubble, desolate, employment, schemes, eventually

Question No.5: Fill in the column B with the given suitable antonyms of the Adjectives of the column A with the help of Dictionary and Thesaurus:

Antonyms:

Mean, straight, dissatisfied, intact, clear, fresh, countable, populated, sweet, decaying

A (Adjectives)	B (Antonyms)
Broken	
Twisted	
Hidden	
Innumerable	
Sour	
Flourishing	
Desolate	
Weary	
Grand	
Content	

Question No. 6: Choose the correct Adjectives of the given Nouns with the help of dictionary:

Nouns	A	B	C	D
Time	timer	Timest	Timings	timely
Metal	metallic	Metaler	Metallic	metaly
Grass	grassed	Grassy	Grasser	grassest
Growth	grower	Growest	Growing	growy
Fruit	fruitful	Fruitous	Fruiting	fruiter



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Laughter	laughtery	Laugher	Laughing	laugh
Humour	humouring	Humorous	humorable	humoury
Hour	hourly	Houred	Hourer	hourest
Absences	absenter	Absentee	Absencer	absent
Sense	sensable	Sensible	Sensible	Sensor

Section 2

An Introduction to Change of Voice in the Present Continuous Tense

Dear students,

As you have learnt earlier while changing the voice from active to passive, we should be able to identify the object of the transitive verb and the doer/subject of the transitive verb.

For example:

She is preparing her test. Subject/doer: She Object: her test

Note: The object in Active Voice comes right after the transitive verb.

For example:

Our teacher is explaining composition in the class room.

Subject/Doer: Our teacher Object: composition

Question No. 1:

Identify subject/doer and object in each of the given Active Voice sentences:

Sentences	Subject/Doer	Object
i) Our class prefect is delivering the message of the day.	_____	_____
ii) Aamer is fastening the loose string.	_____	_____
iii) The bank is lending money.	_____	_____
iv) The child is wheeling his new bicycle happily.	_____	_____
v) We are outlining our essay in this period.	_____	_____

